

C C BLANEY ELEMENTARY

7184 Highway 162
Hollywood, South Carolina 29449

GRADES PK-6 Elementary School

ENROLLMENT 221 Students

PRINCIPAL Cindy Smalls 843-889-3992

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	6	30	41	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

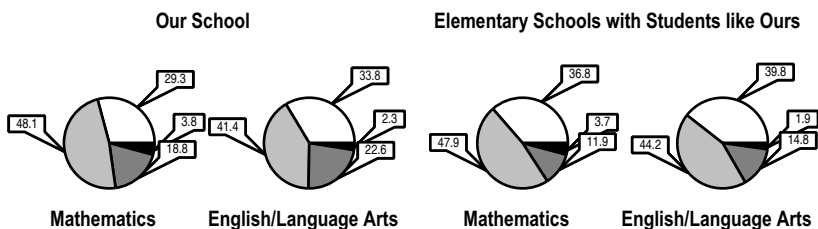
FOR MORE INFORMATION, VISIT WEBSITES AT:




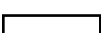
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Good	Average	N/A
2003	Average	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	22	35	23
Percent satisfied with learning environment	81.0%	71.4%	95.2%
Percent satisfied with social and physical environment	85.0%	77.1%	81.0%
Percent satisfied with home-school relations	57.1%	79.4%	95.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	141	100.0	33.8	41.4	22.6	2.3	24.8	17.6
Gender								
Male	71	100.0	46.3	38.8	13.4	1.5	14.9	17.6
Female	70	100.0	21.2	43.9	31.8	3.0	34.8	17.6
Racial/Ethnic Group								
White	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	138	100.0	32.3	42.3	23.1	2.3	25.4	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	122	100.0	29.8	41.2	26.3	2.6	28.9	17.6
Disabled	19	100.0	57.9	42.1	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	141	100.0	33.3	41.7	22.7	2.3	25.0	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	140	100.0	33.3	41.7	22.7	2.3	25.0	17.6
Socio-Economic Status								
Subsidized meals	134	100.0	35.7	39.7	22.2	2.4	24.6	17.6
Full-pay meals	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6

Mathematics								
All students	141	100.0	29.3	48.1	18.8	3.8	22.6	15.5
Gender								
Male	71	100.0	28.4	50.7	16.4	4.5	20.9	15.5
Female	70	100.0	30.3	45.5	21.2	3.0	24.2	15.5
Racial/Ethnic Group								
White	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	138	100.0	29.2	47.7	19.2	3.8	23.1	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	122	100.0	22.8	52.6	20.2	4.4	24.6	15.5
Disabled	19	100.0	68.4	21.1	10.5	N/A	10.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	141	100.0	28.8	48.5	18.9	3.8	22.7	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	140	100.0	28.8	48.5	18.9	3.8	22.7	15.5
Socio-Economic Status								
Subsidized meals	134	100.0	31.0	48.4	18.3	2.4	20.6	15.5
Full-pay meals	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	29	N/A	17.9	50.0	32.1	N/A	32.1
	Grade 4	30	N/A	6.7	53.3	36.7	3.3	40.0
	Grade 5	38	N/A	32.4	59.5	8.1	N/A	8.1
	Grade 6	33	N/A	21.2	60.6	18.2	N/A	18.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	100.0	25.0	38.9	36.1	N/A	36.1
	Grade 4	28	100.0	7.4	51.9	29.6	11.1	40.7
	Grade 5	36	100.0	48.6	37.1	14.3	N/A	14.3
	Grade 6	38	100.0	48.6	40.0	11.4	N/A	11.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	29	N/A	27.6	48.3	13.8	10.3	24.1
	Grade 4	30	N/A	13.3	40.0	26.7	20.0	46.7
	Grade 5	38	N/A	24.3	64.9	8.1	2.7	10.8
	Grade 6	33	N/A	21.2	57.6	18.2	3.0	21.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	100.0	33.3	58.3	5.6	2.8	8.3
	Grade 4	28	100.0	25.9	37.0	29.6	7.4	37.0
	Grade 5	36	100.0	34.3	51.4	11.4	2.9	14.3
	Grade 6	38	100.0	22.9	42.9	31.4	2.9	34.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 221)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.4%	2.4%
Attendance rate	96.5%	No change	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.3%	Up from 5.1%	4.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.3%	Down from 8.8%	8.2%	8.0%
Older than usual for grade	27.6%	Up from 3.4%	3.1%	1.1%
Suspended or expelled	0.5%	Up from 0.0%	0.0%	0.0%

Teachers (n= 21)				
Teachers with advanced degrees	14.3%	Down from 30.4%	46.5%	50.0%
Continuing contract teachers	52.4%	Up from 43.5%	77.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	66.2%	Up from 60.4%	79.3%	86.2%
Teacher attendance rate	96.3%	Down from 97.9%	95.3%	95.3%
Average teacher salary	\$37,801	Up 0.1%	\$37,847	\$39,909
Prof. development days/teacher	16.2 days	Up from 10.2 days	13.5 days	11.4 days

School				
Principal's years at school	1.0	Down from 8.0	3.0	4.0
Student-teacher ratio	16.7 to 1	Up from 14.5 to 1	17.1 to 1	18.9 to 1
Prime instructional time	92.1%	Down from 94.1%	88.8%	89.7%
Dollars spent per pupil*	\$7,581	Up 19.1%	\$6,854	\$5,892
Percent spent on teacher salaries*	62.0%	Down from 71.1%	63.0%	66.6%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	90.4%	Down from 99.0%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blaney continues to rise to excellence and is fully committed to providing a well-rounded educational opportunity for all students. To accomplish our mission, the staff utilized a rigorous, standards-based curriculum and effective teaching practices.

Our students worked very hard this year. We were recipients of the Palmetto Gold for 2001-2002 and the Silver Award for improvement for the 2002 school report card. Blaney was also recognized as one of two Charleston County Title I Schools with poverty indices of 94.8 and absolute rating of good or excellent for 2002. Our retention rate for the 2002 school year is less than 3% of our student population.

We have many initiatives in place to ensure improved student achievements and increased parental involvement. Some include: Building Blocks, Four Blocks Literacy Model, Reading Recovery, Mother Read, Science Lab, Early Bird Math Clinic, After-School Remediation, Computer lab, Pizza, PACT and Pepsi Night, School-based Mental Health Programs, Home Literacy Trail and the implementation of "Best Practices" in reading, math, science and social studies.

Our goal is to have all of our students perform at the proficient and advanced levels, as they become independent readers, critical thinkers, problem solvers and efficient communicators. We are committed to meet these expectations.

Cindy Smalls, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.